



GOVERNO DE  
PORTUGAL

MINISTÉRIO DA EDUCAÇÃO  
E CIÊNCIA



Inspeção-Geral da  
Educação e Ciência

## **SICI Workshop**

***The Impact of Internal and External Evaluation on the Improvement of the Quality of Schools***

# **The External Evaluation of Schools (EES) – Impact Study**

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## Shifts

Educational evaluation and accountability



Inspections



Education quality

Student achievement, teaching, management



## Trends

- increasing autonomy of schools
- search for a balance between centralization and decentralization

- diversification of curricular offer
- increase in the regulation of teaching work

- rise of external evaluations of schools



## Evaluation of the educational system

*Evaluation of the Global Functioning of Schools (1993-1995)*

*Pedagogic Audit (1997)*

*Evaluation of Secondary Schools (1998-1999)*

*Integrated Evaluation (1999-2002)*

*Effective School Self-Evaluation (2004-2006)*



## External Evaluation of Schools

team of two inspectors plus an  
external evaluator to the  
Inspectorate

School visit (3-5 days)

benchmarked profile of the socio-  
economic background of the school  
and key documents related to the  
school management

Interviews

Questionnaire

Facilities

report: results; educational  
provision, leadership and  
management)

Strengths and the weaknesses of  
the school

improvement plans addressing  
the weaknesses



## Monitoring the impact of EES (I)

Data from work with  
foreign colleagues

- Same weaknesses
- Same solutions

Internal Evaluation of  
School

- What effects did the EES have in IES?
- how effective has self-evaluation been in schools

Conclusions:

- Building up an internal evaluation of schools
- Different backgrounds
- Issues in the selection of data
- lack of training for teachers
- lack of cooperative work





## Monitoring the impact of EES (II)

### statistical analysis of questionnaires

core of the questionnaires:  
information about the  
implementation of the  
activity's framework

feedback of the schools has  
been the positive contribution  
of the instruments, referential  
and methodology for the  
development of the internal  
evaluation of schools

### International reports

Lack of training in schools in internal  
evaluation; findings of internal  
evaluation do not seem to have a  
strong impact in schools (Eurydice,  
2014)

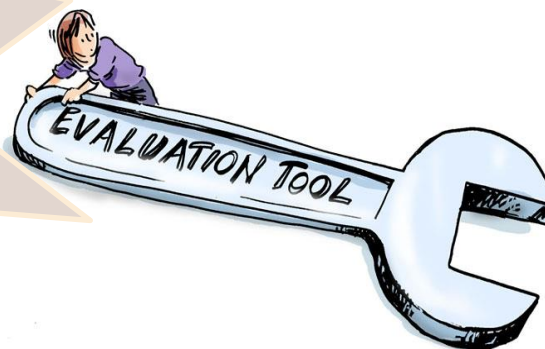
The need of proving support to the  
school in the implementation of  
improvement plans (SICI, 2010; OEDC,  
2012)

The lack of class observation in external  
evaluation (OEDC, 2009; SICI, 2010;  
OEDC, 2012)



## Monitoring the impact of EES (III)

*Monitoring  
Educative  
Action*



THERE'S A  
PROBLEM  
WITH THE  
NUT...



Simão  
Kassab





## Difficulties

indirect effects  
of inspection

interplay of  
different actors





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Thank you very much for  
your attention!