Methodology of External Audit

Of Comprehensive Schools

Appendix 4

**QUALITY EVALUATION SCALE**

**OF COMPREHENSIVE SCHOOL PRACTICE**

|  |  |  |
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| **Quality level** | **Descriptive quality values** | **Implication** |
| **Level 4** | Very good: effective, rapidly developing, unique, targeted, original, special, impressive, great, influential, perfect, creative | Worth spreading outside the school |
| **Level 3** | Good: above the average; sufficiently targeted, relevant, influential; with distinctive features, potential, flexible | Worth spreading within the school |
| **Level 2** | Fair: satisfactory, average, acceptable, unstructured, ordinary | Appropriate, but worth improving, strengthen and developing |
| **Level 1** | Bad: unsatisfactory, worse than average, inefficient, poor, reduced, viable, risky | Necessary to improve |
| **Level N** | Very bad: bad, unacceptable, reprehensible, incorrect, inadequate | It is essential to make radical changes; the school is in need of immediate external assistance |

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